

ASSESSMENT FOR LEARNING

Assessment for learning (question analysis - 2019) <https://www.youtube.com/watch?v=5bB72m0D4pY>

UNIT I BASICS OF ASSESSMENT

<https://www.youtube.com/watch?v=acDqta-3r8s> and https://www.youtube.com/watch?v=cO2AFgiDJ_c

Meaning and definition - measurement, assessment and evaluation - Role of Assessment in Learning- as learning, for learning, of learning - Formative and Summative assessment - Purposes of Assessment –Principles of Assessment Practices -principles related to selection of methods for assessment, collection of assessment information, judging and scoring of student performance, summarization and interpretation of results, reporting of assessment findings.

UNIT II ASSESSMENT FOR LEARNING IN CLASSROOM

1. <https://www.youtube.com/watch?v=ZOoTgjJFmgY> , 2. <https://www.youtube.com/watch?v=NKeY9qg7fuo>
3. <https://www.youtube.com/watch?v=hxRQKg1F8fk> 4. <https://www.youtube.com/watch?v=jJCblMdiVWU>

Student evaluation in transmission-reception (behaviourist) model of education- drawbacks - Changing assessment practices- assessment in constructivist approach Continuous and Comprehensive evaluation projects, seminars, assignments, portfolios; Grading - Types of assessment practice based, evidence based, performance based, examination based - Practices of assessment- dialogue, feedback through marking, peer and self - assessment, formative use of summative tests.

UNIT III TOOLS AND TECHNIQUES FOR CLASSROOM ASSESSMENT

Tools & techniques for classroom assessment- observatory Self reporting, anecdotal records, check lists, rating scale, Wpes of tests - Rubrics scales, motivation scales- interest inventory - Types of test items-principle for constructing test item

UNIT IV ISSUES IN CLASSROOM ASSESSMENT

1. https://www.youtube.com/watch?v=RKLZQ_Qpkkl 2. <https://www.youtube.com/watch?v=al7FOrB9vL4>

Major issues-commercialization of assessment, poor test quality, I domain dependency, measurement issues, system issues - Reforms in I assessment-open book and on line - Examination reform reports.

UNIT V ASSESSMENT IN INCLUSIVE PRACTICES

Differentiated assessment- culturally responsive assessment - Use of tests for learner appraisal- Achievement test, Diagnostic test construction scoring key- marking scheme - question wise analysis - equality of a good test -Ensuring fairness in assessment -Assessment for enhancing confidence in learning- Relationship of assessment with self-confidence, self-esteem, motivation.

UNIT VI ASSESSMENT FOR INCLUSIVE SCHOOL

1. <https://www.youtube.com/watch?v=i3v8DvHlboxk> 2. <https://www.youtube.com/watch?v=4ulf5laSDk0>

Assessing the disabled and performance outcomes of diverse learners -Assessment and feedback -process of feedback

UNIT VII PHILOSOPHICAL AND EDUCATIONAL UNDERPINNINGS OF ASSESSMENT

1. <https://www.youtube.com/watch?v=c36yl-wrGFk>

No Competitive exams and non-detention policies -RTE act and its relationship with curriculum, pedagogy and teachers - psycho-social and political' dimensions of assessment.

UNIT VIII PARTICIPATORY ASSESSMENT

1. <https://www.youtube.com/watch?v=wKYc5X8livI>

Processes of Participatory assessment - Community monitoring of assessment -Teachers autonomy in assessment.

UNIT IX PREVALENT PRACTICES OF ASSESSMENT

1. <https://www.youtube.com/watch?v=TdJtUq8IKkU>
2. <https://www.youtube.com/watch?v=Bxqz4012AMM>
3. <https://www.youtube.com/watch?v=LQnMDSVuVg8>

Drawbacks of present assessment system - Assessment for better learning - Assessment for confident building - Assessment for creative learners.

UNIT X: REPORTING QUANTITATIVE ASSESSMENT OF DATA

Reflective journal- Student portfolio - Statistical techniques for interpreting and reporting quantitative data -Measures of central tendency - Measures of dispersion - Correlation -Graphs & Diagrams