

D.K.T.COLLEGE OF EDUCATION

UNDERSTANDING DISCIPLINES AND SUBJECTS

Important questions in understanding discipline and subjects | detailed explanation |1st year - B.ed

<https://www.youtube.com/watch?v=tdxIADLgNm0>

Unit I Disciplines and Subjects

<https://www.youtube.com/watch?v=3bex9aVaZhQ> and https://www.youtube.com/watch?v=jhG9gYj_WyE

Disciplines and subjects- meaning, definition and concepts – Distinction between school subjects and academic disciplines - Importance of the knowledge of disciplines and subjects - Need and importance of studying school subjects - Curriculum content – meaning, definitions and importance - John Dewey's ideas on disciplinary knowledge and curriculum - Relationship between school subjects and academic discipline

Unit II Disciplines and Subjects in Socio-Cultural Perspectives

Emergence and development of knowledge, subject and curriculum in social, political and intellectual contexts - Changes in social science, natural science and linguistics - Concepts of knowledge-firm, objective and impersonal-diverse, dialogical, subjective, fluid and porous frame - Redefinitions of school subject from socio-cultural perspectives - School subjects and social justice

Unit III Selection of Content <https://slideplayer.com/slide/5308453/>

Selection of subject-matter or content of the curriculum: self-sufficiency, significance, validity, interest, utility, learn ability and feasibility - Reasons for inclusion or exclusion of a subject from the school curriculum - Recent developments in school subject.

Unit IV Learner Oriented Curriculum <https://youtu.be/f0o1M4OIIVA>

Disadvantages of discipline oriented Curriculum - Advantages of learner oriented curriculum - Social oriented curriculum for social reconstruction - Designing learner centered curriculum, syllabus and textbooks

Unit V Life-oriented Curriculum <https://youtu.be/z2HoEQ5sXaA>

Life-oriented curriculum – Inter-disciplinary curriculum: the growing need for inter-disciplinary curriculum- Broadfield curriculum- Need for curriculum integration - Teaching of science and mathematics for national development - Selection of content- Based on the experiences of children- communities- their natural curiosities- their subjects.

1. <https://www.youtube.com/watch?v=GWvGagG1mXE>

by

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